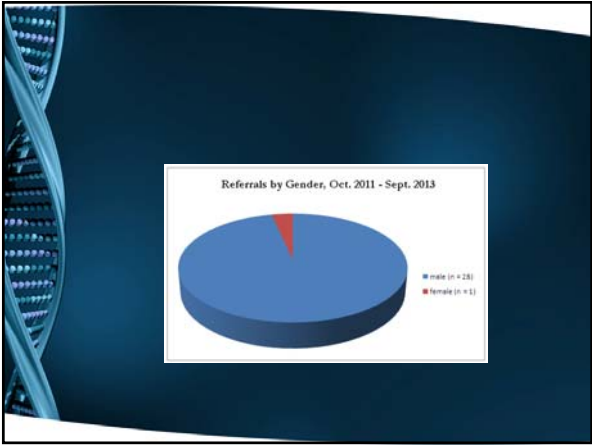
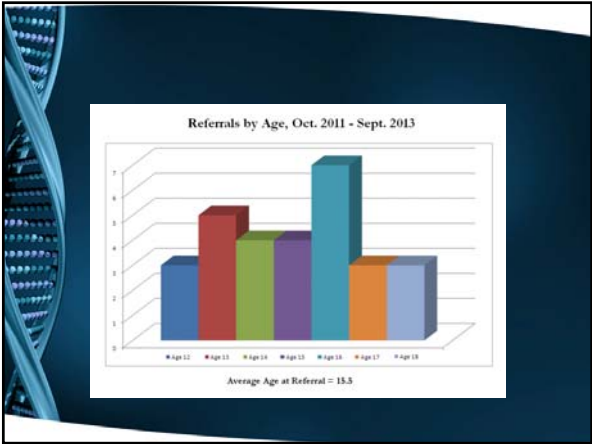


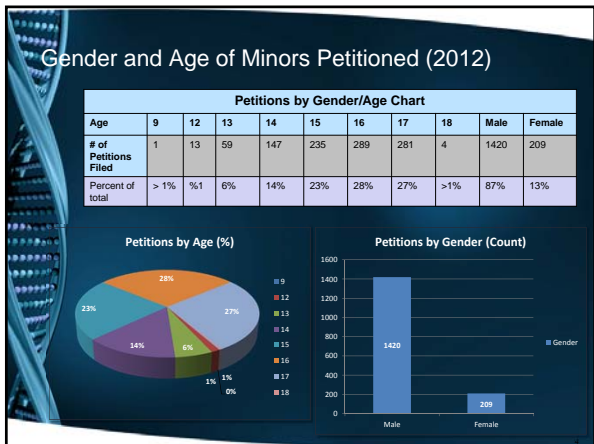
Competency Restoration in Santa Clara County: Outcomes from the First Two Years

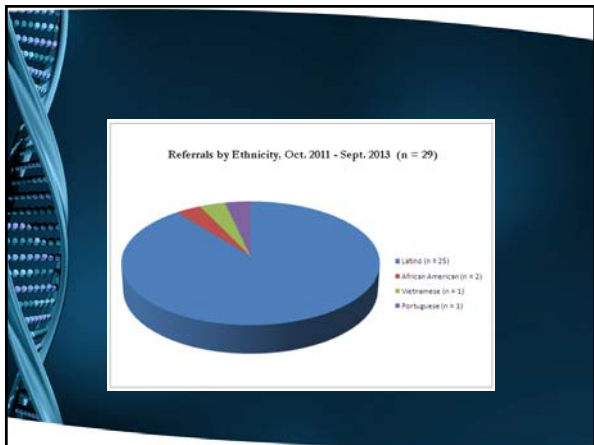
Steve Monte, LCSW
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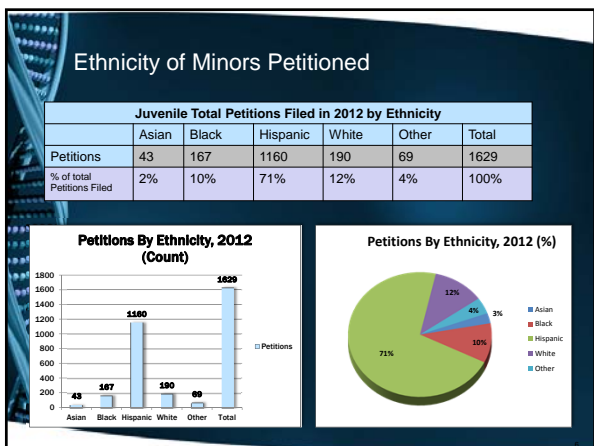
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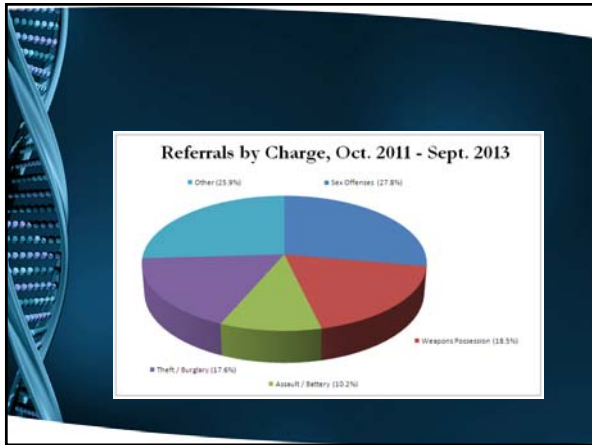


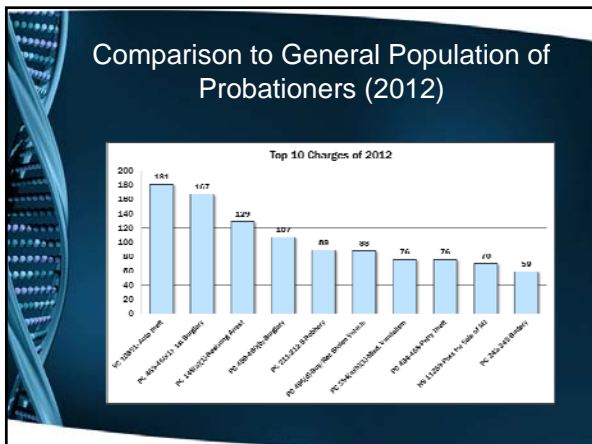


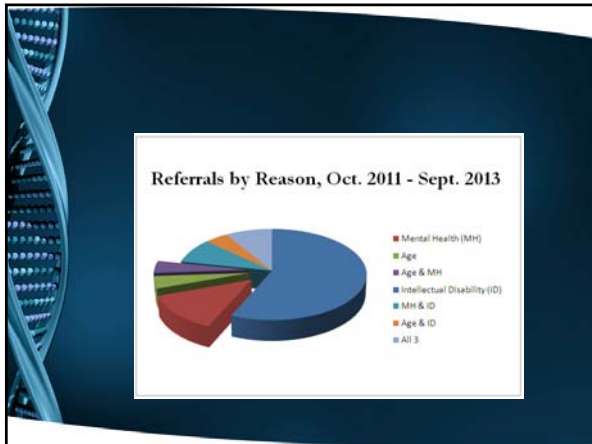


Referrals by Charge Oct. 2011 – Sept. 2013

- Across 29 youths referred, 108 total charges were filed (average = 3.7 charges per youth)
- Of that total, 75% were felony charges
- The most common types of charges were sex offenses, weapons possession, theft / burglary, and assault / battery










Restoration Results by Referral Reason (n = 11)

Intellectual Disability (ID)	50% restored
Mental Health	66% restored
MH & Age	100% restored
ID & Age	100% restored




JCR Program Staffing

- Pre-Trial Evaluations done by psychologists and psychiatrists from a court-administered panel.
- Admissions Competency Evaluations (ACEs) done by trained LCSW / LMFT for the purposes of summarizing previous findings and identifying relevant barriers to competency.
- Restoration services done by bachelor's – level staff, in consultation with an LCSW supervisor.
- Independent Post-Restoration Evaluations done by psychologists and psychiatrists from a panel administered by the JCR program.
- Program management by an LCSW.




Restoration Timelines

- For youths referred after the waiting list was established (n = 7), the average wait time was 113 days.
- Youths spent an average of 245 days in the program and received approximately 2 sessions per week during that time.
- Youths waited an average of 35 additional days to have their competency status affirmed by the court.



Areas for Future Exploration

- How many sessions were delivered prior to a finding of competence or unrestorability?
- For how many youths was the issue of competency raised in court? How many were initially found competent by a judge?
- How will this program and others staff for language capacity?



Lessons Learned

- Inter-rater reliability in competency evaluation is critical to program efficiency.
- Use of standardized tools for competency evaluation were seen as helpful, but ultimately did not resolve the reliability issue.
- New programs may consider training more staff than necessary in all roles, in order to plan for program growth and staff turnover.
- Restoration staff and supervisors must have experience working with youths who have intellectual disabilities.
