

Trauma Informed Care in Criminal Justice Settings: Possibilities and Pitfalls
Shelley Johnson, PhD

Level

Intermediate

CE

CPA/BBS/BRN/CJER

Bio

Shelley Johnson, PhD is a professor in the Department of Criminal Justice and Criminology at the University of North Carolina Charlotte. She received her PhD in Criminal Justice from the University of Cincinnati in 2001. Her areas of interest include corrections, criminological theory and victimization. She has authored 30 academic publications, including 4 books and has been awarded over \$6.5 million dollars in external funding from federal, state and local agencies to conduct research on a variety of correctional interventions. Shelley provides consultation to agencies throughout the country on the topics of classification and assessment, treatment planning, evidence-based services, problem solving courts and re-entry.

Narrative

The presentation will discuss trauma informed care (TIC) and corrections. In particular, the presentation will offer a discussion on the inclusion and implementation of trauma informed care principles and exploration of trauma informed care as an organizing framework for correctional professionals and their work spaces. Next, understanding TIC in the context of risk, need and responsivity and evidence-based practices will be provided. The differences between trauma informed interventions and trauma treatment will be discussed, particularly in the context of correctional environments and whether they represent suitable safe spaces. Finally, future considerations for the field will be discussed.

Learning Objectives

1. Differentiate trauma informed care from trauma treatment
2. Describe how trauma informed care can positively impact your own organization
3. Explain how to implement trauma informed care within a correctional environment