Checklist for Franklin Hearing Type of Evaluations

- □ Consultation with attorney to determine focus of the evaluation & report. Determine if they want the 5 Miller factors addressed:
 - → Hallmark Features of Youth (chronological age, immaturity, failure to appreciate risks, etc.).
 - \rightarrow Home and Family (environmental, dysfunction, etc.).
 - → Circumstances of Crime/Peer Pressure.
 - → Incompetencies of Youth.
 - → Evidence of Rehabilitation (and the possibility of needing a risk assessment if the evaluation is being used for consideration of release/remand back to juvenile court).

OR

A limited purpose evaluation focusing on:

- → Discussing adolescent brain development.
- → Trauma and Adverse Childhood Experiences (ACES).
- \rightarrow Cognitive deficits and how they pertain to the Miller criteria.
- → Risk and Treatment (how prior treatments failed and why perhaps they were not evidenced-based or dose-dependent).
- \rightarrow Address PTSD, TBI, or Substance Abuse and how these relate to the offense charged.
- □ Review screening instruments and assessment tools you will use to gather the objective data and support your opinion.
 - → Tests of Cognitive Abilities
 - → Personality
 - → Psychopathology
 - \rightarrow Risk Assessment
 - \rightarrow Effort/Motivation
- □ Have Attorney Request Records
 - → Developmental Records
 - → Medical Records
 - → Psychiatric Records
 - → School Records (IEP/Special Education)
 - → Child Welfare Records
 - → Legal Records
 - → Prison "C-File"

Collect collateral contact names and phone numbers

- \rightarrow Family Member(s)
- → Teachers
- → Therapists/Mental Health Providers
- → Private Investigator *
- → Forensic Social Worker *

* Some attorneys elect to hire a private investigator and/or forensic social worker to interview collateral contact and produce a psychosocial report. This can be very helpful and a time saver for the evaluator.