



What is the IOP-29?

- The IOP-29 is a brief, symptom validity test (Viglione, Giromini & Landis, 2017)
- It is applicable to presentations related to PTSD, depression, psychosis, and neuropsychological problems (e.g., mTBI) including combinations thereof
- Available in paper-and-pencil and online formats and takes 5-10 min.
- · It is comprised of 29 items.

For more info, visit

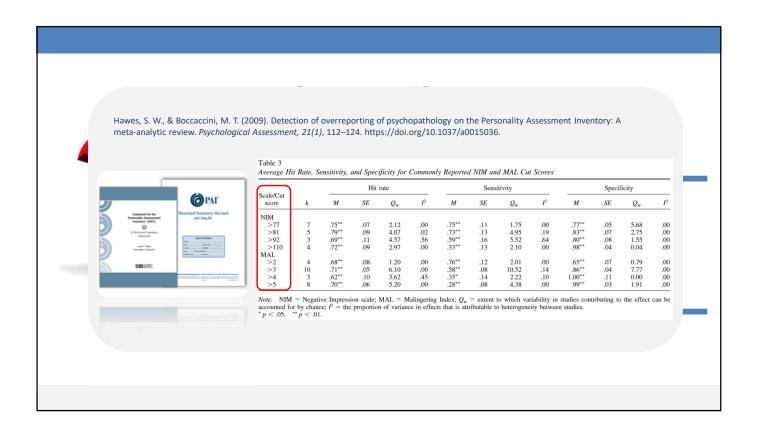
www.iop-test.com



Why another "malingering" test?

- We aimed at addressing "two essential test utility problems"...
 - 1) Optimal cutoffs vary from one study to another

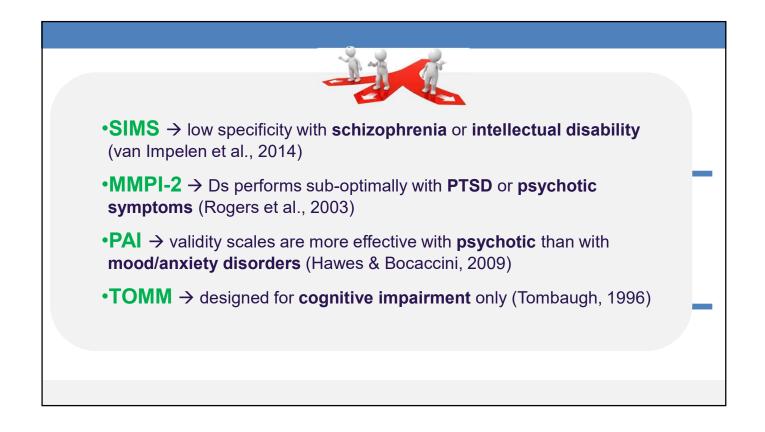
4	Table	 Possible cut scores of the Structured Inventory of Malingered Symptomatology (SIMS) and corresponding interpretations and recommendations as to their use
<u>e</u>	MS Cut score	Considerations
	>16 >19 >16 ->19 >16 ->19 >24	 Recommended when the SIMS is employed as a <i>screen</i> for feigned psychopathology. Carefully investigate and possibly exclude false-positive classifications. Recommended when the SIMS is employed as part of a test battery that is utilized for conclusive assessment of feigned psychopathology. It yields lower sensitivity, but higher specificity (reduced risk of false-positive classification). Combined cutoffs. Use scores from 17 to 19 as indicating <i>possible</i> feigning, or <i>relatively mild</i> feigning. Follow-up testing is warranted. Only recommended when the SIMS is employed as part of a test battery for conclusive assessment in populations with particularly heightened SIMS scores due to <i>genuine</i> psychopathology (e.g., schizophrenia, intellectual disability). It yields high specificity, but low sensitivity (high risk of false-negative classification).
	General Caveat	Heightened SIMS scores do not necessarily reflect feigned psychopathology: They might also be the result of irrelevant responding due to, for example, fatigue, frustration, indifference, defiance, or incomprehension.

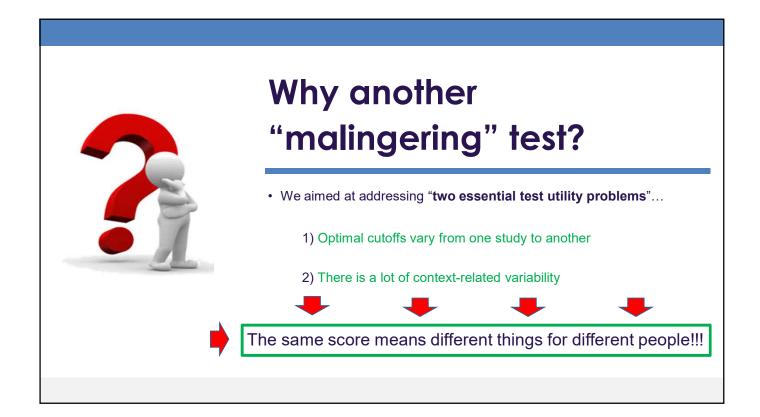


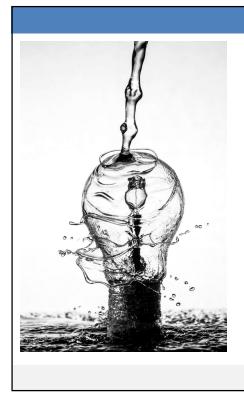


Why another "malingering" test?

- We aimed at addressing "two essential test utility problems"...
 - 1) Optimal cutoffs vary from one study to another
 - 2) There is a lot of context-related variability

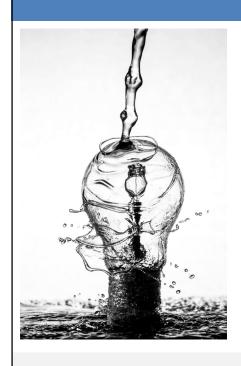






The most important Distinctive Feature is that from the beginning it was designed to detect **PTSD**, **depression**, **psychosis**, **neuropsychological problems (for example**, **mTBI)** and combinations thereof

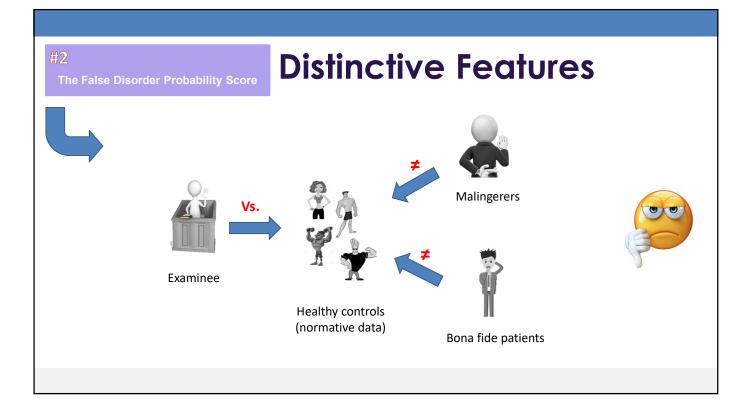
#1 Designed to address multiple psychiatric and cognitive disorders

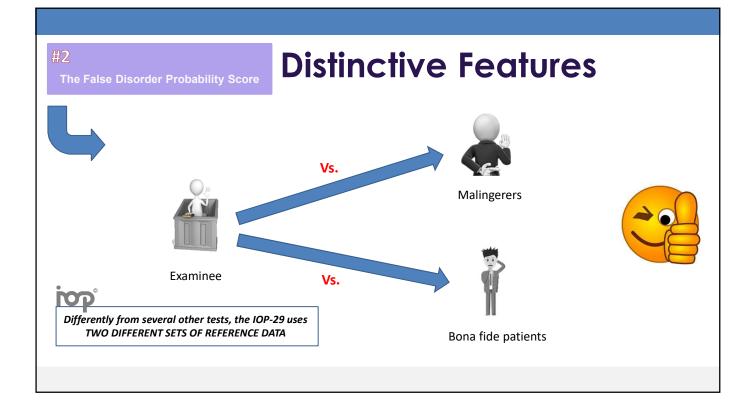


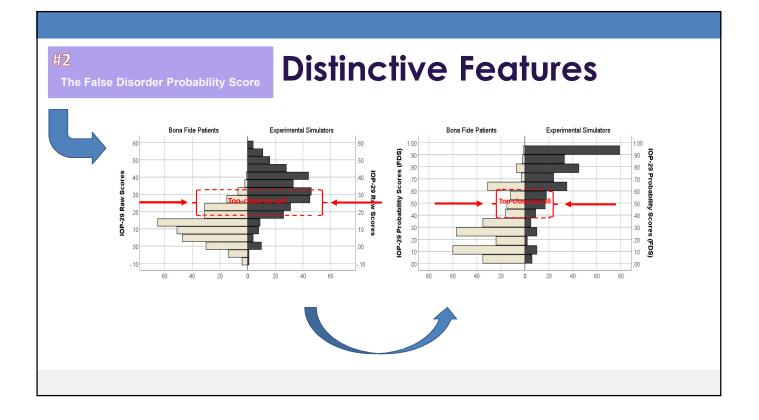
It uses **two different sets of normative reference data**: one coming from **bona fide patients** and one coming from **experimental simulators.** Rather using one single set of reference data coming from healthy non-clinical examinees or merely raw scores.

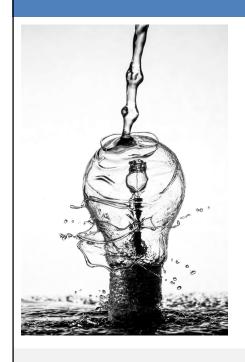
#2

The False Disorder Probability Score





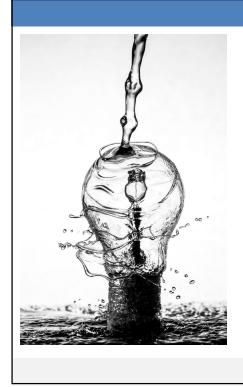




In addition to the typical "true" versus "false" response options, most of the IOP-29 items also offer a third response option, **"doesn't make sense**"

- This trichotomous response choice also allows each item provide more precise data from a statistical perspective.
- This option allows to indicate that the question is unanswerable or awkwardly stated.

#3 The "Doesn't Make Sense" response option



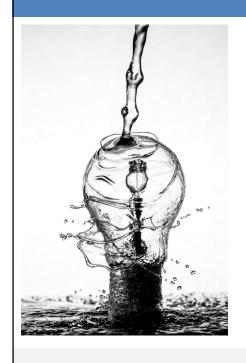
Distinctive Features

It intermixes self-report with cognitive (e.g., calculation, logic) items, and behavioral items, so it is applicable for both psychiatric and cognitive complaints.

• Combining SVTs and PVTs in an assessment battery likely improves signal detection accuracy over using SVTs only or PVTs only (Boone, 2013; Fox & Vincent, 2020; Giromini et al., 2020; Larrabee, 2008; Rogers & Bender, 2018).

#4

SVT-like plus PVT-like items

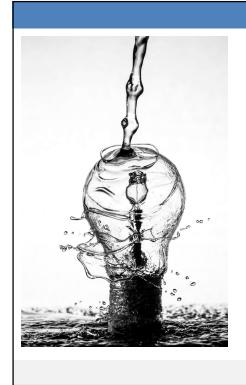


It focuses on the **manner** in which purported **symptoms are presented**, as opposed to the presence or absence of atypical versus bona fide symptoms.

• As such, it likely yields incremental validity when used in combination with SVTs using rare-symptom endorsement-based detection strategies.

#5

Beyond Rare-Symptom Endorsement



Distinctive Features

Item selection and scaling procedures aimed at maximizing **generalizability and incremental validity**.

• The 29 IOP-29 items were empirically selected from a pool of about 300 items, across two version of the test, samples of bona fide patients and feigners of psychosis, depression, PTSD, and cognitive problems. They are designed, revised to perform similarly well with a wide variety of symptom presentations.

#6 Same Cut-Off for all 4 Dx; FDS ≥ .50





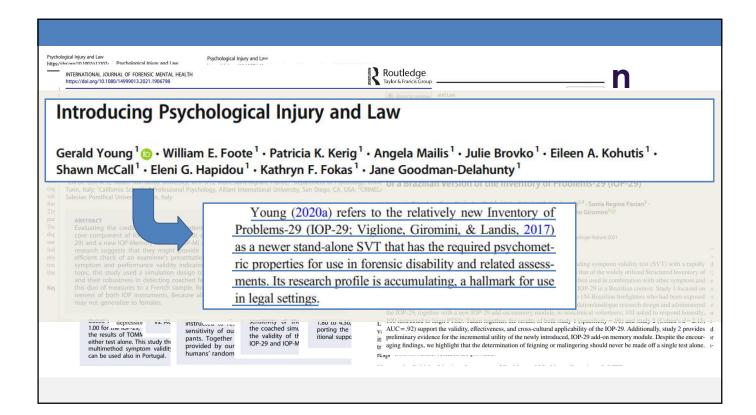




Table 2. Increm	ental Validity of the IOF	-29.			In	cre	me	nta	al vali
Source	Honest Contro	ols	Experimental Feigne	rs	SVT/PVT Entered at	χ ² of the Model at	χ ² of the Model at	$\Delta \chi^2$	
Jource	Characterization	n	Characterization	n	Step 1	Step 1	Step 2 (w/IOP-29)	Δχ-	b n
Abramsky'	Patients	43	Experimental feigners	42	TOMM-1	26.8	67.1	40.3**	
subsample of Viglione et al. (2017)	w/depression from the US		of depression from the US		TOMM-2	40.2	71.8	31.5**	
Gegner et al. (2021)	Community-based controls from Australia	93	Experimental feigners of mTBI from Australia	182	FIT	180.9	331.6	150.6**	
Giromini et al (2018)	Patients w/various diagnoses from Italy	216	Experimental feigners of various conditions from Italy	236	SIMS	170.2	269.8	99.6**	
Giromini et al		62	Experimental feigners	93	MMPI-2 F	81.1	105.1	24.0**	
(2019)ª	w/depression from Italy		of depression from Italy		MMPI-2 Fb	72.2	93.1	20.9**	
	fioni nary				MMPI-2 Fp	45.4	94.5	49.1**	
McCullaugh'	Offenders on	64	Offenders on probation instructed to feign various conditions from the US (feigners)	64	PAI NIM	120.8	146.8	26.0**	
subsample of Viglione et al.	community-based probation from				PAI MAL	50.5	121.6	71.1**	
(2017)	the US (controls)				PAI RDF	72.4	126.2	53.8**	
O'Brien'	Patients	43	Experimental feigners	45	MMPI-2 F	19.5	37.0	17.5**	
subsample of Viglione et al.	w/psychosis from the US		of psychosis from the US		MMPI-2 Fp	25.0	40.1	15.2**	
(2017)					MMPI-2 Ds-r2	45.8	49.8	4.0*	
Wood'	Patients	45	Experimental feigners	45	PAI NIM	46.2	60.3	14.0**	
					PAI MAL	54.4	68.6	14.2**	
(2017)					PAI RDF	50.1	73.3	23.2**	
Notes. TOMM-1 Structured Invent Inventory. All mo	ory of Malingered Sympton	ns; MM	of psychosis from the US al 1; TOMM-2 = Test of Memoi PI-2 = Minnesota Multiphasic P oth at step 1 and at step 2 at p <	rsonality	PAI RDF gering, Trial 2; FIT = y Inventory-2; PAI =	54.4 50.1 Fifteen Item Personality A	73.3 Test; SIMS = ssessment	23.2**	

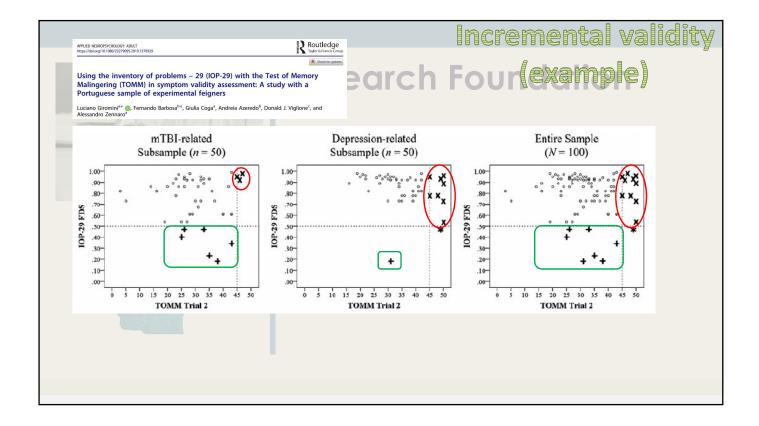
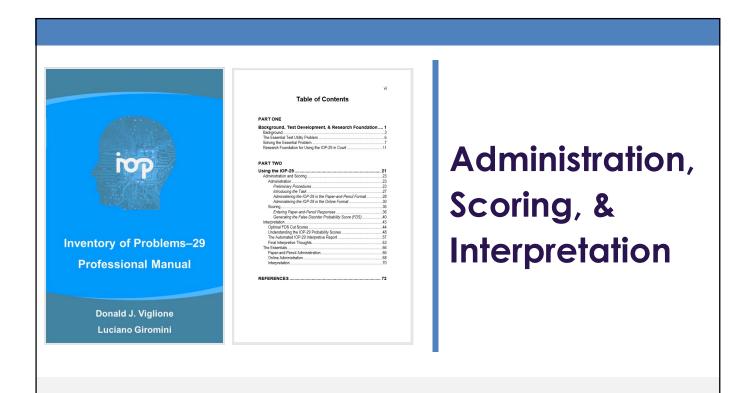


Table 3. Hit Rates	of the IOP-29: Individu	al Stud	ies.							1It	; R	ates
	Credible Group)	Noncredible Group		FL ≥		FL ≥.:		FD ≥.0	S	AUC	Cohen's
Source	Characterization	n	Characterization	n	Sp	Se	Sp	Se	Sp	Se	AUC	đ
<u>Abeare</u> et al. (2021)	Students from Canada	46	Experimental feigners of cognitive impairment from Canada	27	.93	.70	.98	.63	1.00	.59	.83	1.48
Ales et al. (2021)	Community sample from England	40	Experimental feigners of schizophrenia from England	43	.90	.93	.98	.88	1.00	.86	.98	3.84
Banovic et al. (2021)	Community sample from France	37	Experimental feigners of schizophrenia from France	77	.81	.86	.92	.73	.97	.60	.89	1.82
<u>Carvalho</u> et al. (2021)	Firefighters exposed to potentially traumatic event(s) (n = 154) & community sample (n = 101) from Brazil	255	Experimental feigners of PTSD from Brazil	100	.68	.97	.89	.87	.97	.69	.95	2.71
Gegner et al. (2021)	Community sample from Australia	93	Experimental feigners of mTBI from Australia	182	.94	.98	1.00	.96	1.00	.89	1.00	5.31
Giromini et al. (2018)	Patients w/various diagnoses from Italy	216	Experimental feigners of various disorders from Italy	236	.60	.90	.82	.81	.93	.73	.89	1.93
Giromini et al. (2019)	Credible evaluees ($n = 26$) & patients w/depression ($n = 36$) from Italy	62	Experimental feigners of depression from Italy	93	.71	.89	.87	.75	.89	.67	.89	1.80
Giromini et al. (2020a)	N/A	0	Experimental feigners of depression $(n = 50)$ or mTPL $(n = 50)$ from	100	N/A	.97	N/A	.92	N/A	.82	N/A	N/A

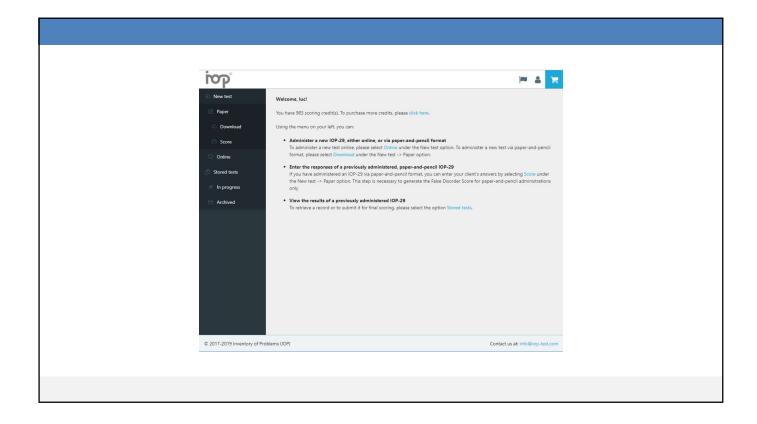
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	Giromini et al. (2020 <u>b</u>) ^a	Community sample from Italy	400	Experimental feigners of various disorders from Italy	400	.76	.96	.93	.91	·67	ŀFC	R9	ites
	Giromini et al. (2020d)	Community sample from Italy, w/elderly responders $(n = 32)$ likely suffering from cognitive impairment	192	Experimental feigners of various disorders from Italy	168	.82	.97	.94	.86	.99	.72	.98	3.27
E	Ilgunaite et al. (2020)	Patients w/depression from Lithuania	50	Experimental feigners of depression from Lithuania	50	.72	.98	.96	.94	.98	.74	.98	3.31
	<u>McCullaugh</u> ' subsample of Viglione et al. (2017)	Offenders on community-based probation from the US (controls)	64	Offenders on probation instructed to feign various conditions from the US (feigners)	64	.97	.80	1.00	.72	1.00	.66	.94	2.66
	Roma et al. (2019)	Credible forensic evaluees (SIMS score < 17) from Italy	43	Noncredible forensic evaluees (SIMS score ≥ 17) from Italy	32	.74	.97	.98	.81	1.00	.66	.98	2.98
	<u>Šömen</u> et al. (2021)	Community sample from Slovenia	50	Experimental feigners of depression $(n = 50)$ or schizophrenia $(n = 50)$ from Slovenia	100	.88	.97	.98	.88	.98	.73	.99	3.41
	Viglione et <u>al.'s</u> (2017) cross- validation <u>sample</u>	Patients w/various diagnoses from the US	82	Experimental feigners of various disorders from the US	83	.57	.93	.79	.81	.90	.69	.87	1.67
	Winters et al. (2020) ^a	Community sample from England	151	Experimental feigners of schizophrenia from England	151	.89	.99	.97	.92	.97	.83	.99	4.20
	Wood' subsample of Viglione et al. (2017)	Patients w/psychosis from the US	45	Experimental feigners of schizophrenia from the US	45	.67	.96	.80	.82	.87	.69	.90	1.95

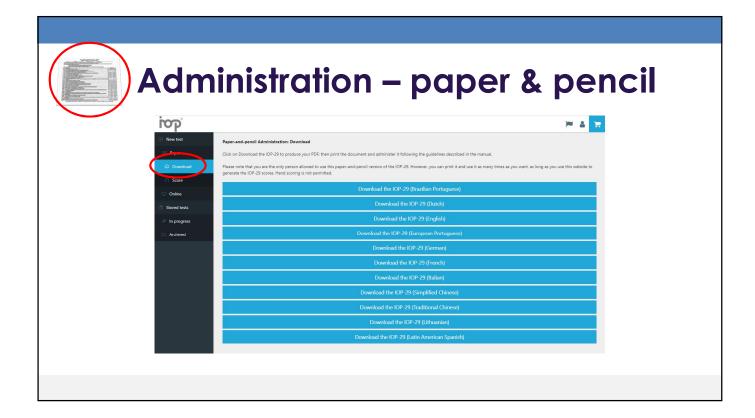
		Specificity					Sensitivity				Effect size			
	N	k	FDS ≥.30		FDS ≥.65	N	k	FDS ≥.30	FDS ≥.50	FDS ≥.65	N	k	AUC	đ
Overall	1,826	16	.76 (.11)	.92 (.06)	.96 (.03)	1,951	17	.94 (.05)	.86 (.07)	.76 (.08)	3,677	16	.95 (.04)	3.0 (0.9
Target Condition of	the Study													
Depression/Anxie	y 112	2	.71 (.00)	.91 (.04)	.93 (.04)	143	2	.92 (.04)	.82 (.09)	.69 (.03)	255	2	.93 (.04)	2.39
PTSD	255	1	.68	.89	.97	100	1	.97	.87	.69	355	1	.95	2.7
Psychosis	273	4	.84 (.08)	.94 (.06)	.96 (.04)	316	4	.95 (.05)	.85 (.08)	.76 (.10)	589	4	.96 (.04)	3.34 (1.08
Neuropsychologic	al 139	2	.94 (.00)	.99 (.01)	1.00 (.00)	209	2	.94 (.09)	.92 (.11)	.85 (.10)	348	2	.96 (.07)	4.5 (1.5
Mixed/Other	1,047	7	.74 (.11)	.91 (.06)	.96 (.03)	1,183	8	.94 (.04)	.86 (.05)	.76 (.06)	2,130	7	.94 (.04)	2.81





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Administration – paper & pencil

The Essentials

Paper-and-Pencil Administration

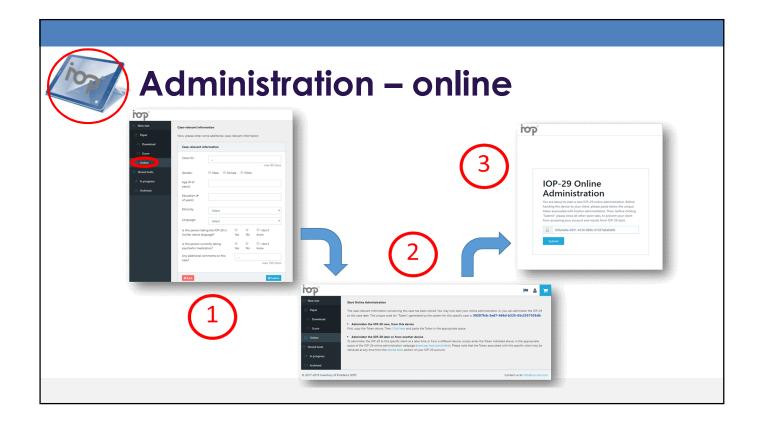
<u>Preliminary procedure</u>. Login to the IOP-29 website, select "New test" \rightarrow "Paper," and download the pertinent IOP-29 version, i.e., the version that is in the mother tongue of the examinee. Print a copy of it and have it ready on your working desk, along with a couple of pens, when you begin your administration.

Introducing the task. Say something like, "The Inventory of Problems is a short test of psychological problems that I'd like you to take. It has 29 statements or questions for you to answer. Have you ever heard of it, or have you taken it before?" If "No," begin the administration; if "Yes," briefly discuss their experiences as you would when considering the suitability of using any other test in a high stakes evaluation or clinical context. Initiating the administration. Say something like, "OK, so this is the Inventory of Problems. Please read all the instructions carefully, and if you have any questions or don't understand something please ask me about it. If you would like me to read the instructions for you, I'd be glad to." If there is evidence that the examinee has difficulty reading, one can offer to read the items and item response choices to the examinee.

Answering examinee's questions during administration. If the examinee were to ask about a confusing or global word or phrase, for example "the incident" (#7), "that thing" (#9), "it" (#13), or "the accident" (#25), say something like, "Think about what that means for you the way it is used in that sentence. It could mean different things for different people." For other questions that answer might work but also consider saying something like, "It's really up to you. Choose the option that applies to you." If the person requires more explanation, try, "OK, just read the statement and think about it, and if it is true or mostly true select T, if it is false or mostly false select F. On the other hand, if the statement doesn't make sense to you, select D." Do not give any extra or leading information in your answers.

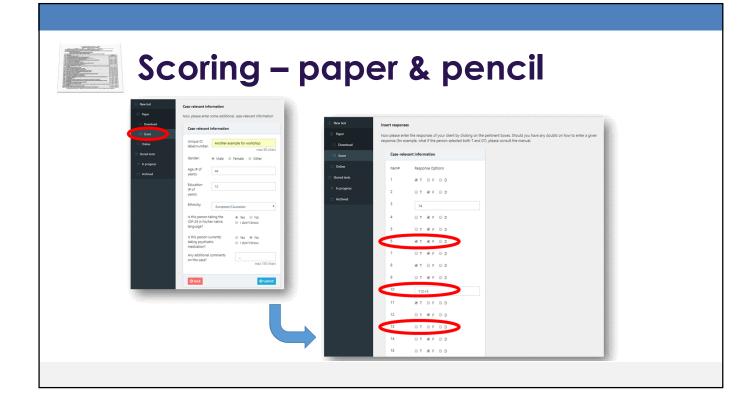
Dealing with missing answers when the test is returned to the examiner. If one or more items are blank, say something like, "I see you skipped / didn't do item(s) #(s) [name the number of the skipped item(s)]. If you could please take a look and choose an answer to this/those one(s), that would be very much appreciated." If the examinee were to say that s'he cannot answer, just accept the rejection.

<u>Dealing with confusing answers when the test is returned to</u> <u>the examiner</u>. Sometimes, examinees circle two answers or write their answers in a way that the examiner cannot determine whether they endorsed T, F, or D. If that happens, say something like, "For item [name the item number] I can't tell whether you meant to answer [name the response options on which you are uncertain, e.g., T or F]. Could you please take a look at it and tell me what you what your final answer was?" If you cannot read the answer to the math calculation items, #3 and/or #10, say something like, "For item [#3 and/or #10] I need to be sure of what you wrote. Can you tell me what number(s) this is (these are)?"



Scoring – paper & pencil

- First, you will need to enter your client's responses under the section score.
- In case of ambiguity, enter the response exactly how it appears on the paper. For example, if both T and F were circled for any given item, and the client could not clarify whether s/he meant to answer T or F, enter both response options for that item.
- If an item was left unanswered, simply leave it blank.



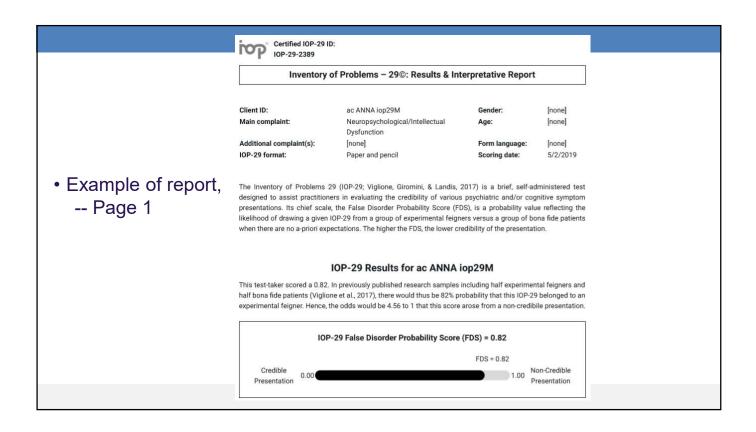
Scoring – both formats...

 Once your client's responses have been entered, you may generate the FDS under the section stored tests → in progress, by selecting the relevant case, and clicking "Generate".

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Interpretation

Evaluation context	Recommended Cut Scores	Expe Sens	cted Spec	
The IOP-29 is used for screening purposes only. Only positive classifications will be followed up with additional testing involving other symptom or performance validity tests. As such, the goal is to minimize false negative outcomes so that sensitivity levels of about 90% are desired.	FDS ≥ .30 (liberal)	≈ 90%	≈ 60%	
All situations in which the evaluator wants to evaluate the overall credibility of the reported complaints, and sensitivity and specificity are equally important . The IOP-29 may be used alone or together with other tests. The goal is to minimize both false positive and false negative classifications.	FDS ≥ .50 (standard)	≈ 80%	≈ 80%	.40 to .60 too-close-to-ca Se ≈ .90 at FDS = Sp ≈ .90 at FDS =
High-stakes forensic evaluations, in which the IOP-29 is typically used along with other symptom or performance validity tests. The goal is to minimize the risk of false positive classifications, so that a standard approach is to seek for specificity levels of about 90%.	FDS ≥ .65 (conservative)	≈ 70%	≈ 90%	
Classification accuracy estimates based on Viglione et al. (2017) and Girom Spec = Specificity.	iini et al. (2018). S	Sens = Ser	nsitivity;	



Interpretation

Classification Accuracy

The following table is based on Viglione et al.'s (2017) cross-validation sample of Study 2 and Giromini et al.'s (2018) independent validation dataset, which combined include IOP-29 data from 298 bona fide patients and 319 experimental simulators collected in the U.S. and Italy. It reports on the classification accuracy of the IOP-29 FDS:

• Example of report, -- Page 2

Cut-off	Cut-off Se		Base rate = .50		Base n	ate = .30	Base rate = .1		
cut-on	36	Sp	PPP	NPP	PPP	NPP	PPP	NPP	
≥ 0.15	0.95	0.32	0.58	0.86	0.37	0.94	0.13	0.98	
≥ 0.30	0.91	0.59	0.69	0.87	0.49	0.94	0.20	0.98	
≥ 0.50	0.82	0.81	0.81	0.81	0.65	0.91	0.33	0.98	
≥ 0.70	0.65	0.96	0.94	0.73	0.86	0.86	0.62	0.96	
≥ 0.85	0.43	0.99	0.98	0.64	0.95	0.80	0.82	0.94	

Se = Sensitivity; Sp = Specificity; PPP = Positive Predictive Power, NPP = Negative Predictive Power. PPP and NPP for base rates of .50, .30, and .15 were calculated using Streiner's (2003) formulas.

(actual interpretive output also includes additional information not reported here)

